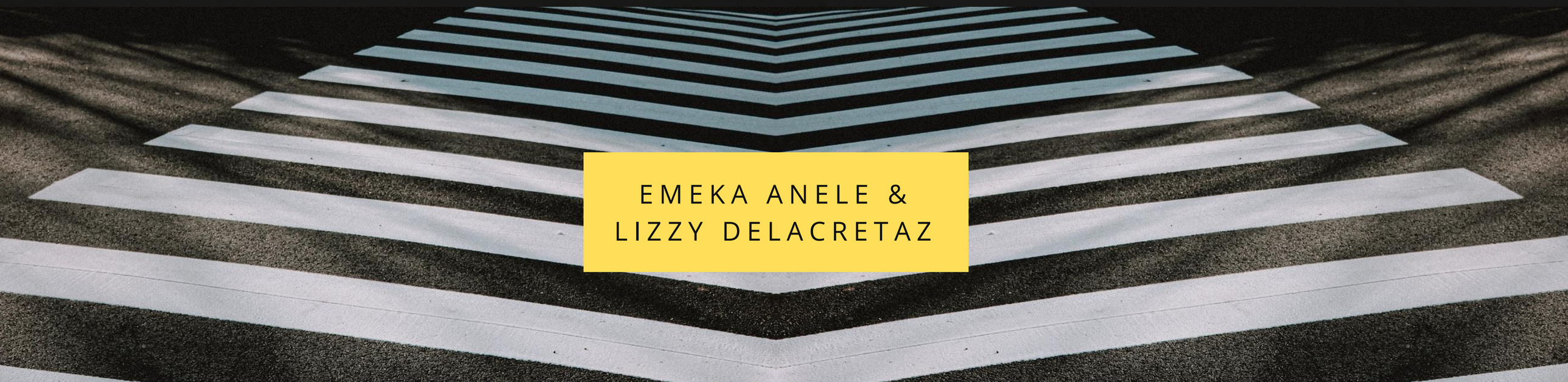
WITH A LITTLE HELP FROM MY LEARNING DESIGNER FRIENDS



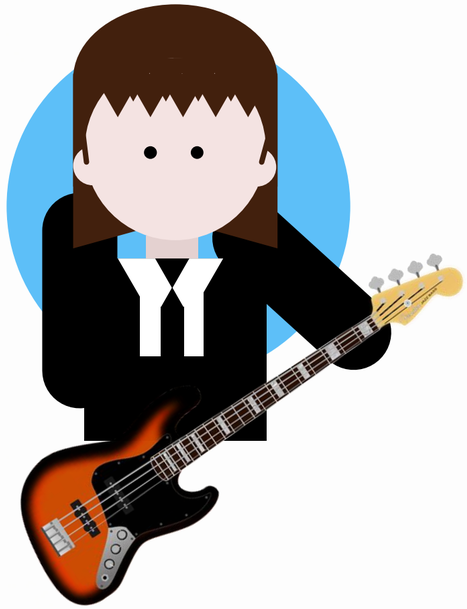
EMEKA ANELE &
LIZZY DELACRETAZ

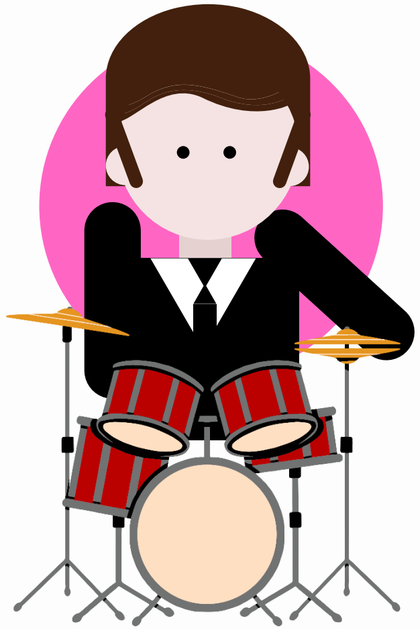
ACKNOWLEDGEMENT OF COUNTRY

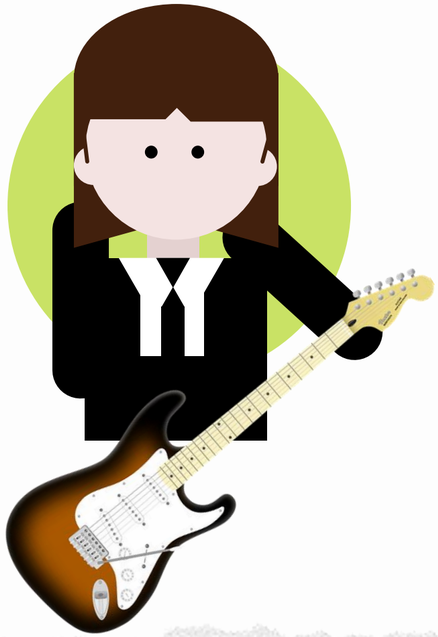
We acknowledge the Traditional Custodians of all the unceded lands, skies and waterways on which Deakin students and teachers come together.

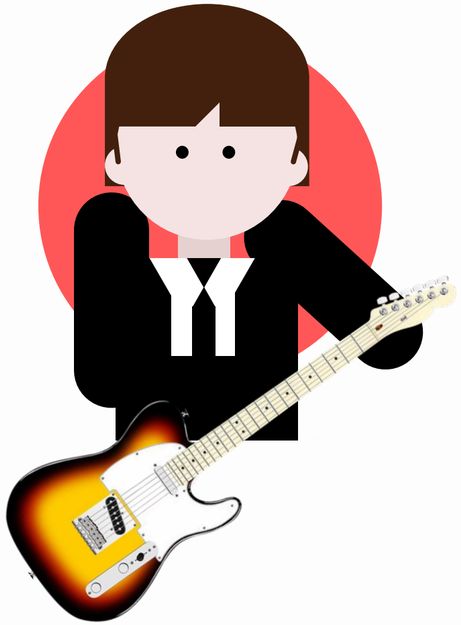
As we learn and teach through virtually and physically constructed places across time, we pay our deep respect to the Ancestors and Elders of Wadawurrung Country, Gunditjmara Country and Wurundjeri Country, as well as the Traditional Custodians of all the lands on which you may be learning and teaching, where education has taken place for many thousands of years.

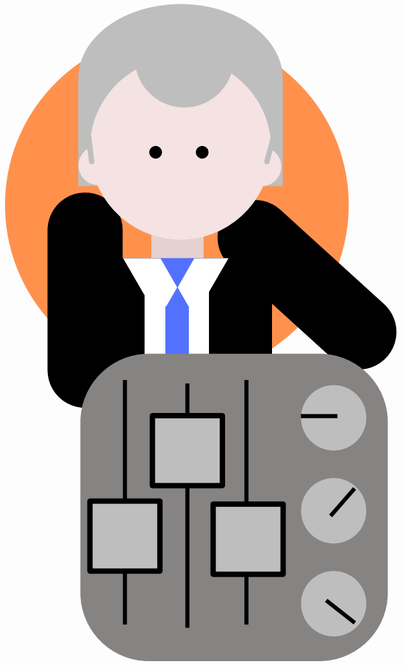
THE BAND





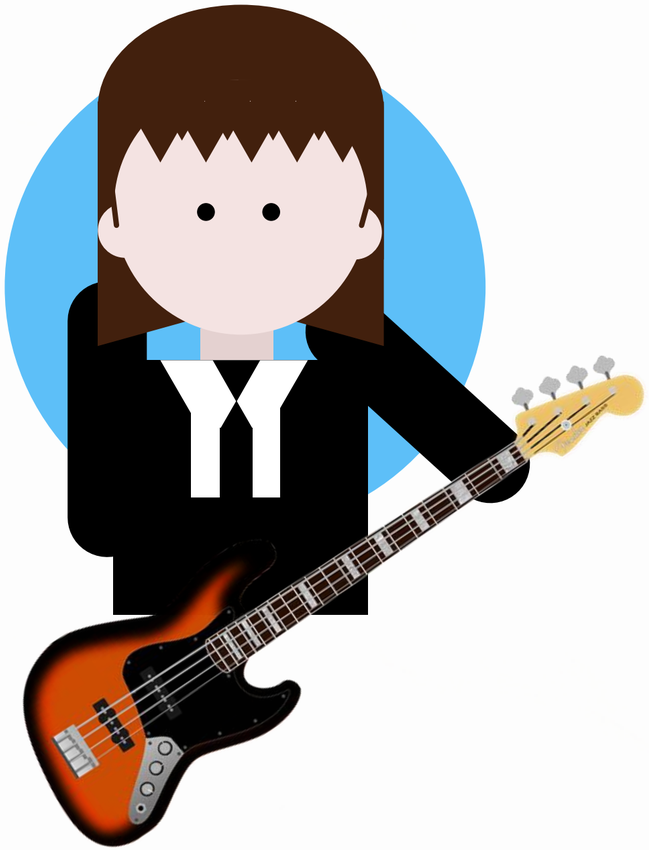






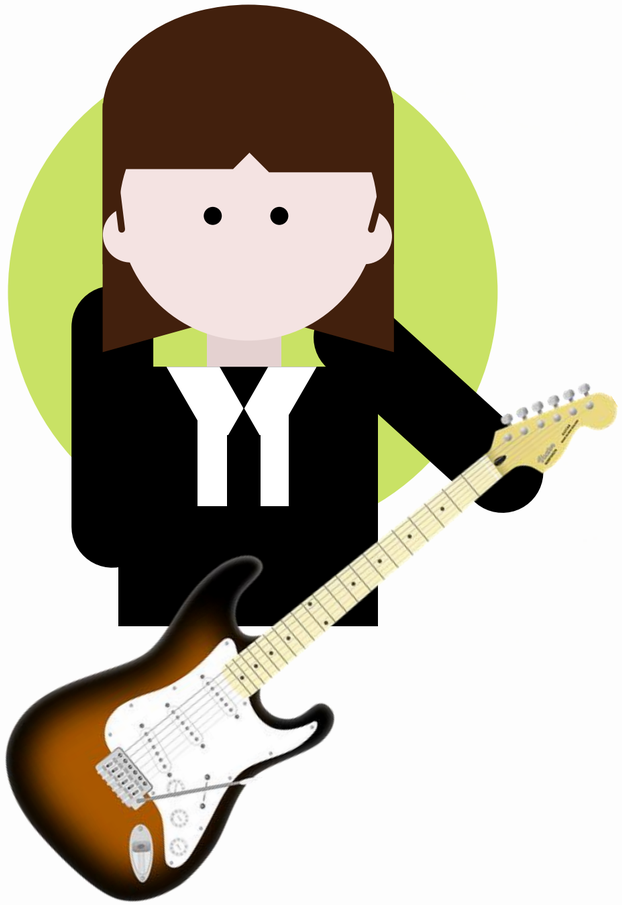
SUBJECT MATTER EXPERT - SME

- The initiator of most projects
- Recognise necessary information for target audience to understand a topic
- Possess a wealth of knowledge on the topic that is the project's focus



SUBJECT MATTER EXPERT

VISUAL DESIGNER

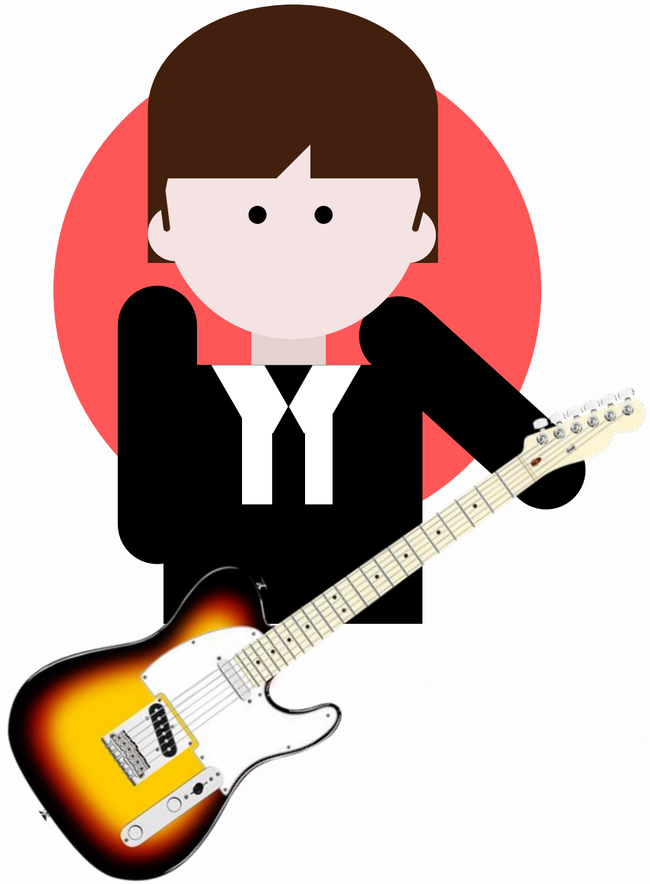


VISUAL DESIGNER

- Able to apply creativity within constraints
- Strong understanding of visual elements
- Ensure visual elements meet Accessibility standards
- Help with building Prototype (Wireframe) and Final Product

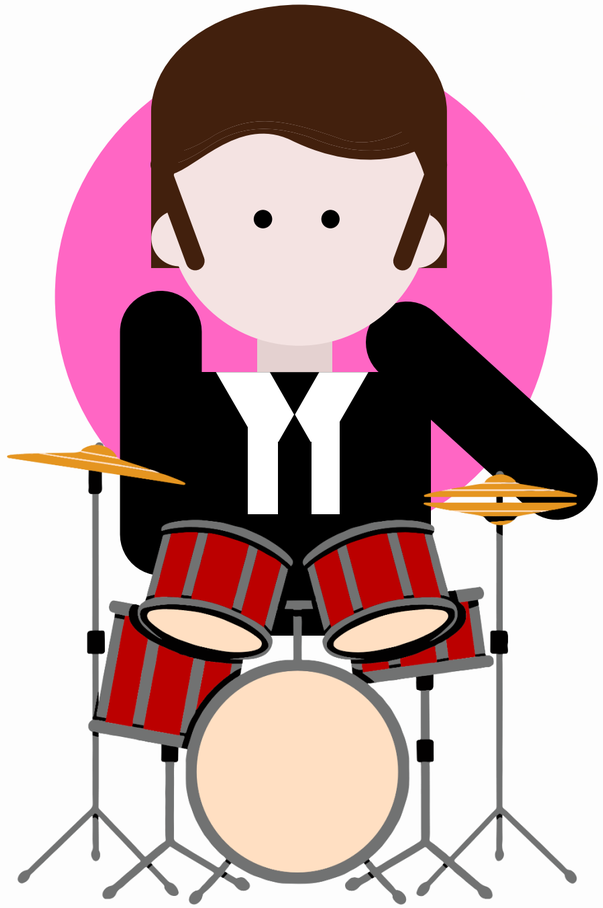
DEVELOPER

- Strong skills in coding and technology
- Able to problem solve when issues appear in the code
- Build new interactive custom components
- Strong understanding of the capabilities & limitations of Library platforms



DEVELOPER

REVIEWER

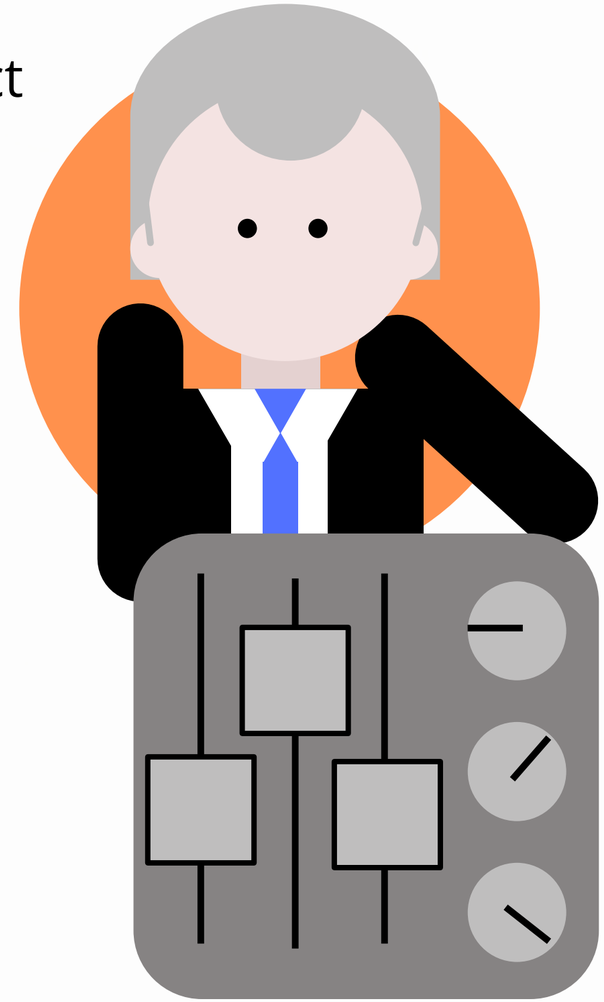


REVIEWER

- Provide feedback at any point in the project
- Can provide a different perspective to SME
- Will need to able to engage with the solution to the problem to handle queries from target audience

LEARNING DESIGNER

- Conduit for collaboration between project members
- Bringing an outside perspective from SME and Stakeholders in a project
- Drawing knowledge and experiences from various projects into solutions for new areas
- Promote purpose driven choices throughout the project.



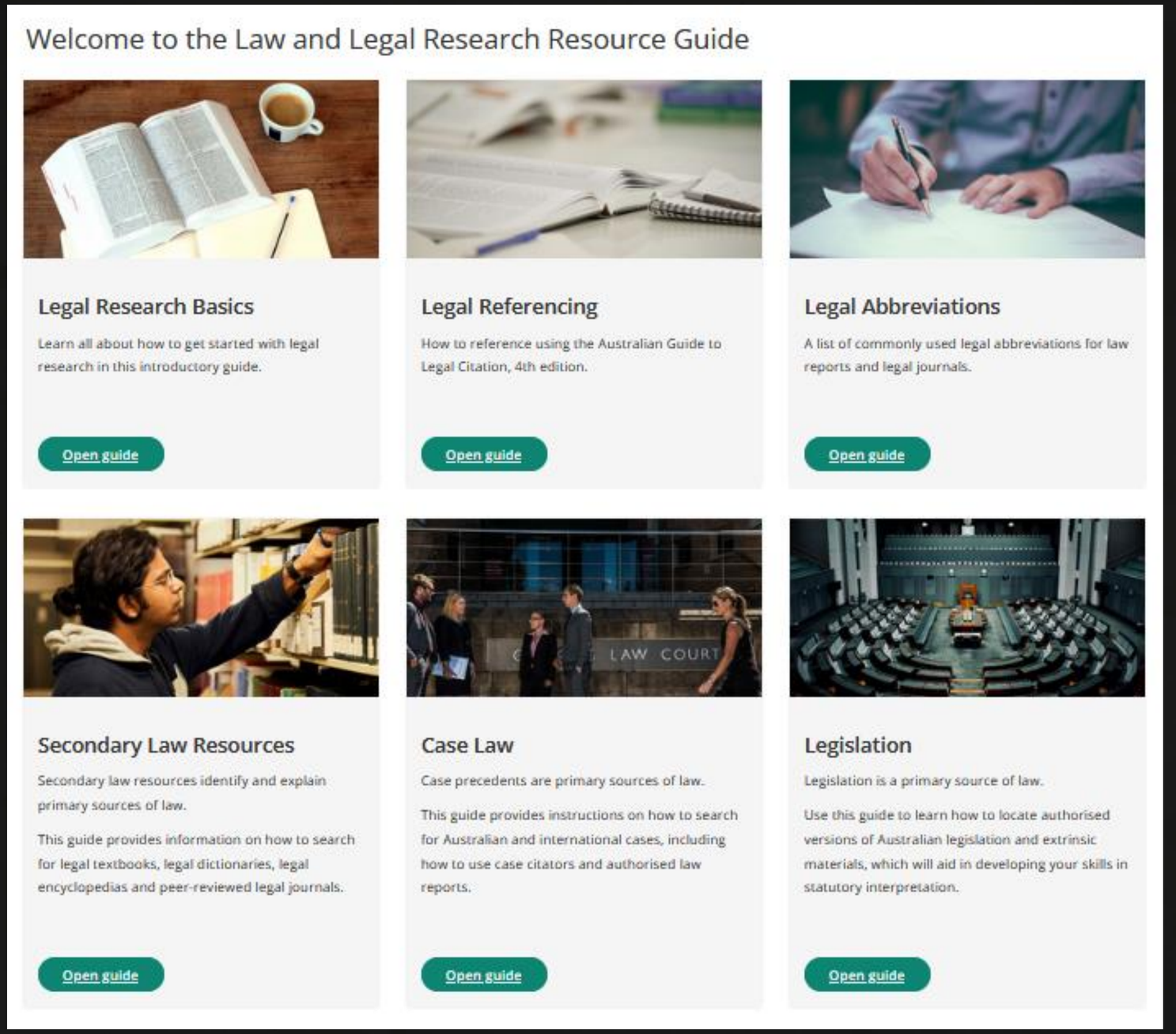
LEARNING DESIGNER

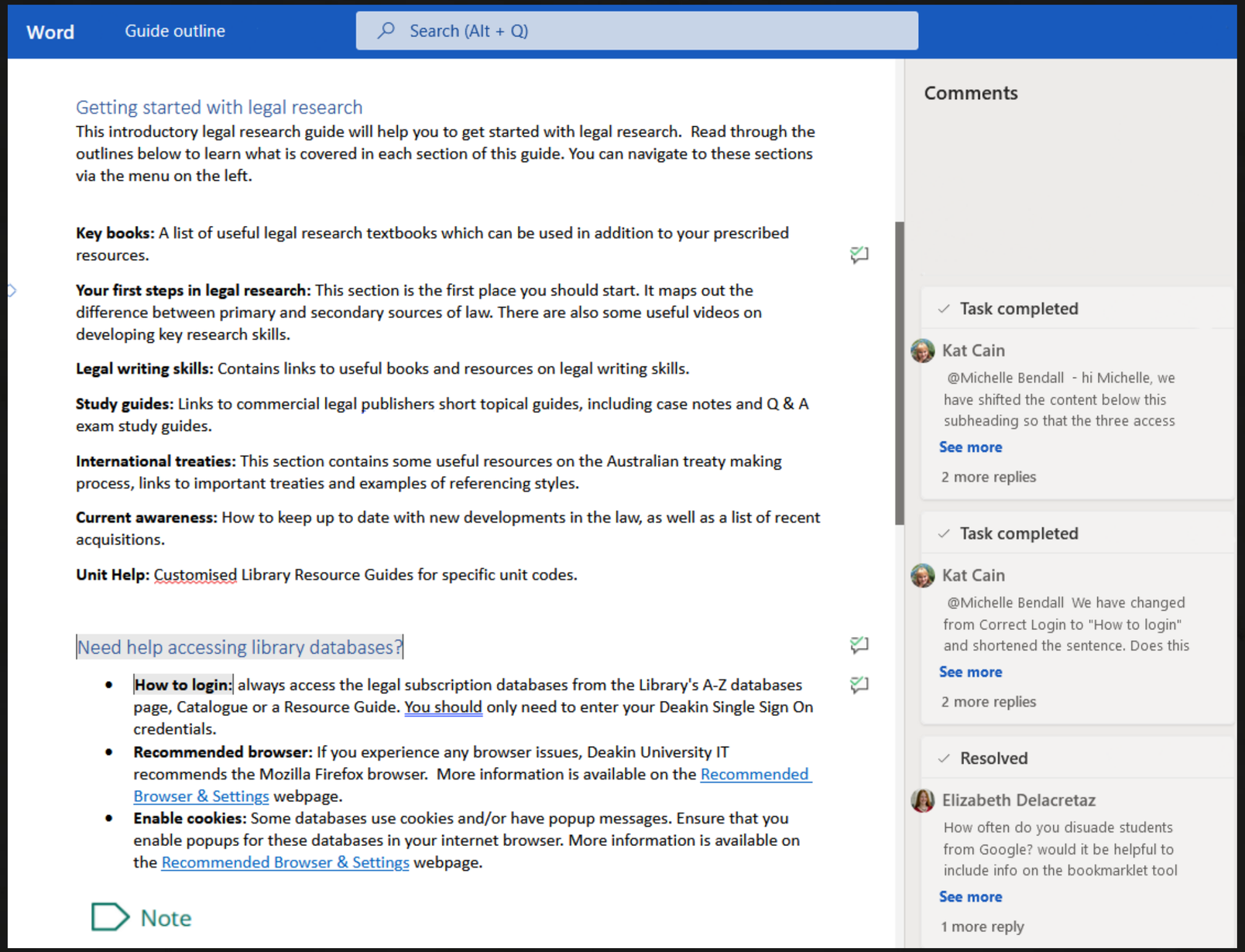
LAW GUIDES PROJECT

- Legal research hub
- 6 Law guides

The Band

- SME → Law Librarian
- Graphic Designer
- Applications Developer
- Reviewer → Business Librarian
- Learning Designers x 3





FIRST GUIDE

- Review & edit content S L
- Design wireframe V
- Review & refine design S L V
- Design custom elements D
- Build in LibGuides L V D

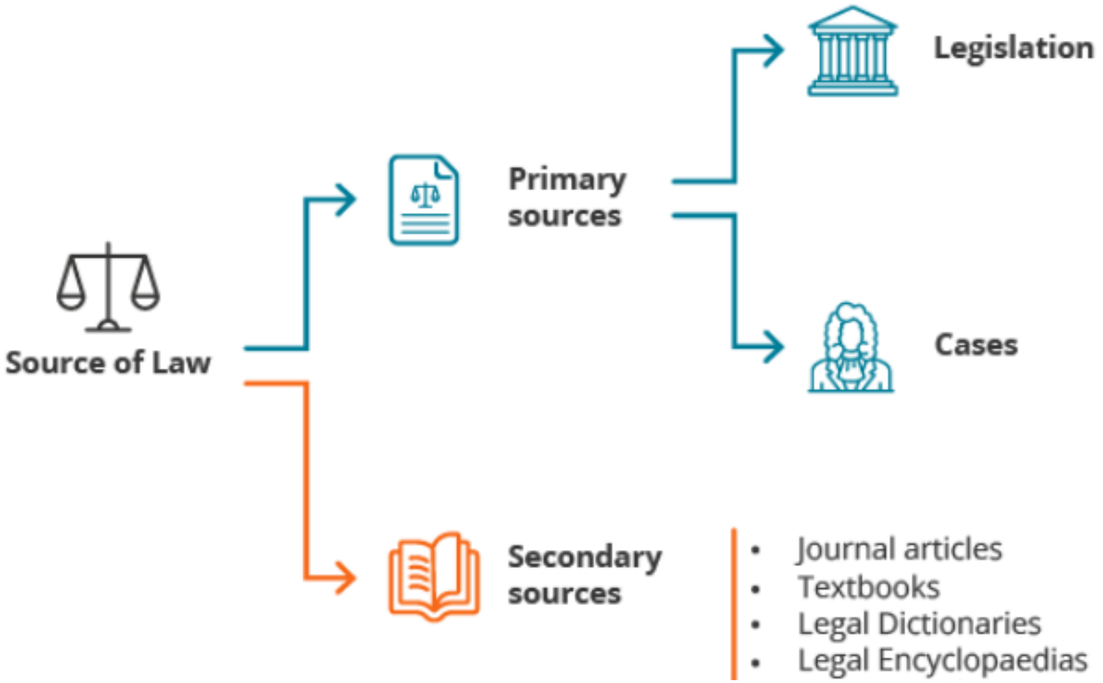
REMAINING GUIDES

- Review & edit content (based on established approach) S L R
- Visual & custom elements V D

PROJECT

- New skills
- Reusable components
- Repurposable content
- Graphics
- Guide layouts

OUTCOMES



Your Task

Work through this checklist below

- [ ] Read your assessment instructions
- [ ] Highlight the key terms in your assessment instructions
- [ ] Identify the relevant jurisdiction
- [ ] Determine if you need primary and/or secondary sources
- [ ] Review seminar and textbook content for relevant material
- [ ] Use dictionaries to look up unfamiliar legal terminology
- [ ] Draft some possible search terms
- [ ] Schedule your time to research

KEY TAKEAWAYS

Different
perspectives
Feedback and user testing

KEY CONSIDERATIONS

Learn from others

Scheduling / asynchronous work

THANK'S FOR WATCHING

EMEKA ANELE & LIZZY DELACRETAZ

OUR CONTACT INFORMATION

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